

the public and has accountability for the quality of the decision.

The current education reform movement has compelled states' Boards of Education to revamp and improve teacher licensure programs. This right should be left to the states to best determine how they license state teachers.

Congress should oppose any movement toward federalizing educator licensure, teacher appraisal, and employment contracts.

The undersigned representatives of the Coalition of Independent Education Associations strongly urge our members of the Congress and the Senate to vigorously defend the rights of states to control their educational destiny.

Arizona Professional Educators, Association of American Educators, Association of Professional Educators of Louisiana, Association of Professional Oklahoma Educators, Association of Texas Professional Educators, Kentucky Association of Professional Educators, Keystone Teachers Association, West Virginia Professional Educators, Mississippi Professional Educators, National Association of Professional Educators, Palmetto State Teachers Association, Professional Educators Network of Florida, Professional Educators of Iowa, Professional Educators of North Carolina, Professional Educators of Tennessee.

PERSONAL EXPLANATION

HON. JULIA CARSON

OF INDIANA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 5, 1999

Ms. CARSON. Mr. Speaker, I was unavoidably absent on Tuesday, May 4, 1999, and early today, Wednesday, May 5, 1999, and as a result, missed rollcall votes 105 through 109. Had I been present, I would have voted "yes" on rollcall vote 105, "yes" on rollcall vote 106, "yes" on rollcall vote 107, "present" on rollcall vote 108, and "no" on rollcall vote 109.

EXPRESSING SENSE OF HOUSE IN SUPPORT OF AMERICA'S TEACHERS

SPEECH OF

HON. BOB CLEMENT

OF TENNESSEE

IN THE HOUSE OF REPRESENTATIVES

Tuesday, May 4, 1999

Mr. CLEMENT. Mr. Speaker, as the co-chair of the House Education Caucus and as a parent, I rise today to honor the outstanding work our teachers do every day. Their dedication and expertise form the cornerstone of our nation's education system. They are there for our children, often under trying circumstances and with less than adequate resources and support. They perform daily miracles in their classrooms.

Few other professionals touch as many in as many different ways as teachers do. Teaching children math, English, science and history is only the beginning of what teachers do. They are listeners, advocates, support people, role models, mentors and motivators.

They encourage children to reach farther than they ever thought possible and they are there to catch their students if they should slip.

Teachers often put countless extra hours outside of the classroom preparing lessons, reading and correcting papers, and working with students who need just a little extra help. They do this because they love their job, care about their students and are committed to ensuring that our children have the best chance at success.

I believe that we can go a long way in improving our country's education system by exhibiting respect for our teachers and by letting them know how much we value their contributions. I urge my colleagues to recognize teachers for the significant role they play in our lives and in the well-being of our nation. As a Member of this House, as the co-chair of the Education Caucus and as a parent of two high school daughters, I thank the thousands of teachers who have dedicated themselves to educating and believing in our children.

IN COMMEMORATION OF THE FOURTH ANNUAL BLUE MASS

HON. JAMES P. McGOVERN

OF MASSACHUSETTS

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 5, 1999

Mr. McGOVERN. Mr. Speaker, I rise today in order to recognize the celebration of the Fourth Annual Blue Mass in Worcester County. The Diocese of Worcester will host this event on Sunday, May 2, 1999, in tribute to all law enforcement personnel who honorably serve our local communities.

A special memorial service will be held prior to the Mass to honor those who have died since last year's Blue Mass. Those being remembered are Lieutenant Joseph R. Ripel of the Massachusetts State Police, Sergeant John J. Lesczynski of Worcester Police Department, and Patrolman Mark McEachern of the Boylston Police Department. They served with pride and are true role models for our youth.

Four new awards are being instituted this year in dedication to law enforcement.

The Distinguished Law Enforcement Award will be presented jointly to Sergeant Vincent Gorgoglione, Supervisor of the Worcester Police Department Domestic Violence Unit and Christine Kelly, Program Coordinator for the Worcester Intervention Network.

The Award for Excellence in Law Enforcement Education will be bestowed upon former Attorney General Robert Quinn in recognition of the establishment of the Quinn Law.

The Outstanding Community Service Award is being presented to the entire Holden Police Department. The Holden police officers have committed themselves to serving the students of Holden, MA. Through such programs as the Adopt-A-School Officer for every grade school, Thursday night basketball, and public safety days, these officers have made outstanding contributions to their town, paying special attention to the needs of the student population.

Finally, the Interfaith Award is being awarded to Lieutenant Paul Bozicas of the Fitchburg Police Department, who is active in a variety

of civic and charitable activities, including the Charity Five Road Race, Citizen's Police Academy, and the Department's Employee Assistance Unit.

Mr. Speaker, it is with pride that I rise today to acknowledge the Fourth Annual Blue Mass and the law officials being honored. It is a befitting celebration to remember and acknowledge those who do so much.

DEMOCRACY AS A UNIVERSAL VALUE

HON. DAVID E. PRICE

OF NORTH CAROLINA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 5, 1999

Mr. PRICE of North Carolina. Mr. Speaker, I wish to call to the attention of my colleagues a piece by Stephen Rosenfeld from the Washington Post of March 12, 1999. It highlights the eloquent words spoken by India's Nobel laureate economist Amartya Sen at the "World Movement for Democracy" conference recently held in New Delhi, India.

I attended the conference and served on an opening panel with my colleagues Representative GARY ACKERMAN, Representative JIM McDERMOTT, and Representative LLOYD DOGGETT. The international event was cosponsored by the National Endowment for Democracy (NED), as well as two Indian partner organizations. I was impressed by the extraordinary commitment of the participants, representing over 80 countries from all parts of the world, to the shared values of freedom, rule of law, and human rights. The conference adopted a founding document establishing a "Worldwide Movement for Democracy," the purpose of which is to develop new forms of cooperation to promote and strengthen democracy.

NED deserves commendation for organizing this conference. NED grants have supported nongovernmental, pro-democratic programs in dozens of countries around the world. The "World Movement for Democracy" is yet another example of NED's outstanding work to advance the cause of democracy worldwide.

[From the Washington Post, Mar. 12, 1999]

THE ECONOMIC USES OF DEMOCRACY

(By Stephen S. Rosenfeld)

The political blessings of democracy are manifest, but that leaves many poor countries still worrying whether democracy is a burden or a benefit to their economic development. This nagging question was tackled in New Delhi last month by a leading student of the affairs of the poor, India's Nobel economist Amartya Sen. There for the founding of a "World Movement for Democracy" by the U.S. National Endowment for Democracy, he took up the congenial theme of "democracy as a universal value."

Sen acknowledged the high growth delivered in Singapore by the authoritarian approach identified with former president Lee Kuan Yew. But a view of "all the comparative studies together," he said, suggests there may be no relation between economic growth and democracy in either direction. Still, none of the policies proven helpful to development—openness to competition, use